## **Anoka-Hennepin Secondary Curriculum Unit Plan**

Department:	Career Technical Education	Course:	Music/Media Technology I	Unit 1 Title:	Creative Sound	Grade Level(s):	11-12
Assessed Trimester:	Α	Pacing:	Date Cr	Data Created:	Data Created:	Last Revision	
				Date Created:		Date:	

- Course Understandings: Students will understand that:
  The application of the media technology skills previously learned to creative multimedia projects.
  The relationship between images and sound and be able to manipulate both to create a multimedia projects.
  To think creatively with many different media tools

## DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals					
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Transfer					
Students will be able to independently use their learning to: (product, high order in	reasoning)				
Meaning					
Unit Understanding(s): Students will understand that:	Essential Question(s):  Students will keep considering:  In what ways can technology enhance expression/communication?  How does an artist choose the tools, techniques, materials, and format to express ideas?  How do you compose and deliver a news broadcast that is simultaneously informational and entertaining?  What constitutes an entertaining, effective, or aesthetic use of recorded sound?  What elements constitute an entertaining, effective, or aesthetic multimedia presentation or performance?  What does it mean to think "creatively"?  What role does media technology play in our everyday lives?  What is the future of media and music technology?				
Acquisition					
<ul> <li>Knowledge - Students will:</li> <li>Garageband and Logic Studio skills</li> <li>How to record a multimedia presentation</li> <li>How to deliver a newscast</li> <li>How to write a script</li> <li>How to use all of the media equipment used in class</li> <li>How to form creative work groups</li> <li>Reasoning - Students will:</li> </ul>	Skills - Students will:  •				

Common Misunderstandings	Essential new vocabulary
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